



## R.A. Check-in 6 MAY 2016



### REFLECTION

Dear Colleagues, Welcome to May's Check-in. The theme this month is

**MAY'S THINK PIECE.....**



**RESTORATIVE CHAMPIONS** We are currently training a multiagency group of **Restorative Champions**, led by Cath and Sarah from our team with Bilkis from the learning development team. This group will develop into 2 separate groups; restorative trainers and restorative champions. Plan for training team- to be called **INTEGRATED RESTORATIVE TEAM** consisting of;

- **RESTORATIVE champion:** Social Care will have one in each team. These team members will lead small interventions, front line etc. For education these team members will act as mentors/work on small-scale 1:1 training/advice, possibly training within their settings.
- **RESTORATIVE trainers:** To deliver the half-day, one day, three day sessions.

Champions are trained to promote RA in their work place. This could involve leading in-house training, promoting the language and practice of RA and helping to resource the development of RA in their organisation. This person doesn't need to be an expert, but someone who is willing to be a conduit and facilitator



### RA:-What's going on in May!

- **Showcase offers;** Banks Lane Juniors, Bramhall High, Broadstone Hall, Brookside, Meadowbank- book though Learning Leads. Let us know if you have something to offer. Would love to increase the number and range of schools. You don't have to have a B in your school name to be considered!
- **3 day RA training-** no places left for this academic year . A few places available for October 2016- 12<sup>th</sup>, 13<sup>th</sup>, 14<sup>th</sup> October. - book by ringing Shanon Langdale 0161 437 4956 Opt.2 / [shannon.langdale@stockport.gov.uk](mailto:shannon.langdale@stockport.gov.uk)

- **Early Years group** next meeting at **Moorfield 2pm Wednesday 29<sup>th</sup> June at 1.30**- working on developing an Restorative Approaches toolkit for our Early Year's Settings- launched 2017- If you are interested please come along. We have a range of people from schools, Nurseries, settings, SEN provision , Children Centres etc.



*This is what **Cath** is up to this month:*

- Had some good feedback from training we've delivered in St Winifred's It has been fed back that 'What happened?' was being asked the following day as well as scaling/value lines visible in classrooms that very same week!!
- Also, got lot of enthusiasm from NCJS and Banks Lane infants...even after a soul-destroying afternoon of KS1 SATs ☹ and a brill day at Our Lady's.
- Branching out into secondaries later this month i.e. Priestnall and Bramhall High (working directly 'WITH' students).
- And continuing my Spielberg behaviour filming circles/restorative work in Oakgrove, St Anne's and Dial Park.



*This is what **Sarah** has been doing*

- Whole day training @ St Johns, St Winfreds, Lark Hill, Werneth- with Mark Finnis, Sensory Support Service
- Staff meetings/twilight @ Vernon Park, Moss Hey, Hazel Grove Primary, Ladybridge, Marple College, St Winfreds, Abingdon, Mellor, Priestnall
- RA Champions with pupils developing well @ Broadstone Hall, Arden, Vernon Park, Tithe Barn & St Thomas, Heaton Chapel
- RA champions to be trained at Ladybridge
- Midday & Teaching assistant teams receiving training @ Vernon Park, Rose Hill, Abingdon

**Also Cath & Sarah** are creating some films of RA practise in our Stockport schools- circles work & restorative pupils/ambassador- any request of us to visit to see good practice grateful received.



**Jenny- has also been busy!** She is carrying on with her visits and if she has not seen you yet please contact her for an appointment if you feel this would be helpful for your school:-

[jenny.curzon@stockport.gov.uk](mailto:jenny.curzon@stockport.gov.uk), 07800618609

**Congratulations to Cathy Lyall** on her appointment as SEN Lead within the Local Authority. She will continue to be our Key link to Stockport Families.

### Values & Behaviours of Stockport Family's Restorative Workforce- This month is- Reflective Practice

<p><b>Reflective Practice</b></p> <p><i>Commitment to an integrated reflective culture ensuring the family is at the centre</i></p>	<ul style="list-style-type: none"> <li>• We regularly reflect on experience and use evidence to inform practice</li> <li>• Our reflections include things that have gone well and those that have not gone so well</li> <li>• We use affective statements with confidence</li> <li>• We are curious about existing practices to check if they are still relevant</li> <li>• We are especially curious and reflective if children and families are struggling to engage with the support or interventions identified.</li> <li>• We are curious with each other</li> <li>• We continually reflect on whether we are having an impact on children and families.</li> <li>• We help identify long standing problems in a way that is solution focused</li> </ul>
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**May's Think Pieces on Reflective Practice; reflection.... looking back so that the view looking forward is even clearer**



- *'The whole purpose of Education is to turn mirrors into windows.'* Sydney J Harris
- *'Courage doesn't always roar. Sometimes courage is the quiet voice at the end of the day saying 'I will try again tomorrow.'* Mary Anne Radmacher
- *The word **listen** contains the same letters as the word **silent**.'* Alfred Brendel
- *'Without reflection we go blindly on our way creating more unintended consequences and failing to achieve anything useful'* Margaret J Wheatley



**Visit to Carr Manor Community School.** Phil Beswick, through Mark Finnis has been invited to Carr Manor Community School in Leeds during May. This is a 4-16 community school who have threaded Restorative Practice through all their school improvement, values and culture. Their core values about building and maintaining a community are promoted through various initiatives including a House System which ensures that every pupil and staff member is part of a team. As pupils progress through the year groups they benefit from continuity and personalised learning.

Initiatives at Carr Manor Community School are focused on building relationships and working on them. One way in which they achieve that success is through restorative practice. To build trust and community they have adopted this particular way of working with each other and restorative practice ensures they offer a high level of support to pupils and staff, as well as challenging teaching and learning to improve performance and outcomes. Carr Manor was recognised recently at the 2016 Restorative Practice Awards. Since its introduction to Carr Manor in 2012, Restorative Practice has seen attendance levels increase and the number of exclusions fall. Positive relationships between staff and pupils are paramount to the success of the school.

Sarah, Cath and I are visiting on Monday 23<sup>rd</sup> May to see how the week starts with circles and team meetings. Phil and a group from Stockport including Primary and Secondary colleagues are visiting on the Friday. We will let you know through the next Check-in how that went and what the key learning was.

**NEWS:** Following a consultation with stakeholders, Child and Adolescent Mental Health Services (CAHMS) has been renamed to **Healthy Young Minds**.

**There are a lot of restorative tweets and so much more on Twitter.** Have a look at these:

- Restorative Practice @Markfinnis
- Cath Jolleys @CathJolleys
- Deborah Woodcock @deborahwoodcock
- Restorative Justice @RJCouncil
- Restorative Thinking @Re\_Thinking
- EarlyYears Stockport@earlyyears\_SK1
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***Cheers from your Education RA team, keep up the hard work!***

**Cath, Janette, Jenny & Sarah**