



R.A. Check-in 15 MARCH 2017



Dear Colleagues,

We do hope the year is going well for you and that you are seeing the benefits of embedding Restorative Approaches across your provision. OFSTED has been in Stockport a few times since September and there has been a range of experiences from our Head teachers.

Where the inspection went well and the school has been promoting Restorative Approaches comments about RA have started to thread themselves through the report. OFSTED talk about relational work and repair which is the Restorative work Dial Park have been moving on so successfully. This is from Dial Park's OFSTED in February

pupils' independence, resilience and acceptance of responsibility. I saw that in every class pupils settle quickly down to work, with the minimum of fuss and take responsibility for the tasks they select. The training you have put in place for pupils has worked very well; it has helped pupils to build friendships and to repair relationships that go wrong. Around the school, pupils are friendly, personable and eager to talk about their learning. One pupil told me that he was amazed at how much learning could be put into one day. Pupils enjoy taking responsibility for the school's numerous pets.

Well done to James and his team.

March's think piece





You will find

- Courses and training calendar
- Resources
- Ideas
- Contact details and bios
- Showcase offers



As you know **Deborah Woodcock** writes a weekly check-in for her Stockport Family Team. She often celebrates the work done for young people. In a recent email Deborah says:

*It's wonderful to see the **Team around the School** programme starting to reap benefits in schools. I know of at least one of the school age plus workers attending a parent's evening this past week and many came to speak to her about who she was and what she could offer. The same worker offers a monthly drop-in service to parents and is now getting involved in supporting year 6 transitioning to their high schools which is a really useful piece of early intervention work. The school has seen an increase in school attendance this school year and has stated that one of the reasons is the Team around the School and the support and responses from their school age plus worker and social worker.*

Just to let you know.....

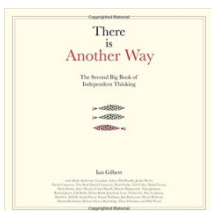
- I was proud to attend the LGC Awards ceremony this week where Stockport Family were amongst the runners up in the most innovative service delivery model category. Well done all, this is a great achievement for us all and a real accolade for the work you are all doing.
- We have often mentioned the Digital by Design programme in this email and thought you might like to see a video describing it. Do share in your teams <https://play.buto.tv/F38Vc>

The **Multi-agency Safeguarding and Support Hub (MASSH)** are holding briefing sessions for those who would like to learn more. The sessions include a brief overview of how our MASSH has developed, who is located in the MASSH and functions within the MASSH. There will also be an opportunity to have short tour around the MASSH.

- Monday 24th April – Fred Perry House, Conference Room 2 – 10am – 11.30am
- Wednesday 24th May – Fred Perry House, Conference Room 2 – 10am – 11.30am
- Thursday 29th June – Fred Perry House, Conference Room 1 – 10am – 11.30am
- Monday 24th July – Fred Perry House, Conference Room 1 – 10am – 11.30am

Please email laura.norford@stockport.gov.uk to book onto one of the sessions below as there are limited spaces.

Book Recommendations

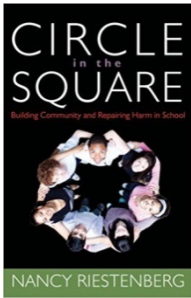


There is another Way by Ian Gilbert @ITL Worldwide- The Second Big Book of Independent Thinking

We are living at a time when loud voices from inside and outside the profession are telling teachers and school leaders this is the way education should be done. This is how you should lead a school. This is how you should manage a class. This is how children should learn. This is what you should do to make children behave. These messages are given as if there is only one way to achieve these things their way. However, with decades of experience working in all types of school around the globe, the many associates of Independent Thinking know there is always another way.

This book is for educators everywhere who are hearing these loud voices yet who know that children deserve something better. Full of inspiration and ideas for how to achieve just that, 'There is Another Way' is a call to

action to swim against the tide and reclaim the heart of education. All of the royalties from sales of this book will go to the Big i Foundation.



Circle in the Square: Building Community and Repairing Harm in School Perfect Paperback
In this, her first book, Nancy Riestedberg writes warmly and with long experience about the challenges facing (American) school communities and how restorative measures specifically Circles create a safer space for learning and development for all. Using stories direct from the hallways, she brings heart to subjects that are often divisive and controversial: bullying and other violence, suspension, drug use, staff conflicts, and more. Throughout the book, Nancy's focus is on strategies that actually work for the whole school community: students, parents, administrators, teachers, and the community in which they live.

RA:-What is going on and what is planned.....

Sarah's March Update:

- RA champions work- training with Year 5 team at St Christopher's & joint training with midday teams at St Bernadette's, Rose Hill & Abingdon
- Werneth: starting the exciting linking of RA with teaching & learning teams across the school.
- TA & middays training at Abingdon, Meadowbank, Norris Bank, St Joseph's Reddish & Vernon Park.
- Staff meetings exploring circles & social discipline window at Prospect Vale, St Joseph's Reddish,
- Sharing restorative approaches with the midday supervisor network- with guest appearances from Bridge Hall's restorative midday team.
- RA network afternoon
- March 3 day RA course



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Cath's March:

- Working restoratively at Kingsway, in Y10, to try and repair relationships.
- Completed Cheadle Catholic Juniors' Ambassador training in Years 3,4,5 and 6.
- Began Ambassador training in Year 5 at St Paul's.
- Held our first meeting of the integrated team of Restorative Champions and Trainers from schools and across Stockport Family.
- Delivered an introductory evening for the Childminder's network.
- Staff meetings at: BSS, Thorn Grove and St George's.
- Training for the midday team at Thorn Grove.
- Delivered an introductory session at the Attachment network on working restoratively with children with attachment difficulties.
- Termly Circles training day.
- Attended a conference on measuring the impact of RA in schools, at Cambridge University (get me).
- Termly RA network.
- Delivered second 3 day RA training of Spring term.
Had a little lie down.



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Jenny's bit: Working on the one page plan, supporting colleagues, running the Early Year's group, representing RA in various Head's meetings, writing the Check-ins, leading RA in my own school and keeping a smile on my face!

Gems from Twitter

Restorative Practice @ Mark Finnis

#Always do your best and you will find that you never need to compare yourself to others. Rich Simmons

Found this poster on Twitter and I thought you may find it helpful. It's a visual way to look at the stages of a Restorative conversation.

How to have a Restorative Chat

 Harm Someone or something has been hurt or harmed	 Step Back Assess your own emotional state	 What Happened? Actively listen
 Who else is affected? Who else got hurt or was involved?	 How are you feeling? How did you feel at the time and now?	 What are you thinking? What did you say to yourself when it happened?
 What do you need? Listen hard for needs that can go some way to being met	 What needs to happen to make things ok? Do you need to bring people together?	 Check back Make a note of when and where you can check things are ok. Has the behaviour stopped?

 **peacemakers**
educating for peace

Cheers from your Education RA team- not long until Easter.

Cath, Janette, Jenny & Sarah