



Good morning all and HAPPY NEW YEAR!

We (the BSS RA team of Janette, Jenny, Cath and Sarah) and are hoping to send you regular emails updating you on what is occurring in the world of Stockport's Restorative Approaches. This is our second missive and the first of 2016! We will also be updating you on Stockport Family issues when and as we know them.

**Stockport Family Update** Hub 2, Stepping Hill and Victoria locality and the Family Support team have started the move into Stopford House. Stepping Hill and Victoria colleagues will be temporarily based on the lower ground floor before their final move to the 3rd floor early in 2016. The Family Support team will be located in a bank of desks near the Cheadle/Bramhall and Marple/Werneth teams. You will be able to find Deborah Woodcock, Head of Children's Social Care and Principal Social Worker between Central House and Stopford House and her official office will be on the 3rd floor.

Now the data slot... **Summer & Autumn Term Data 2015:Stockport Family RA in Education**

In addition RA INPUT @ 3 private nursery provisions, 9 authority services including BSS, PJ, SSS, EDS, EP, Early Years Team, Governance, LSS & Virtual schools. If you feel you are missing out, GET IN TOUCH WITH THE TEAM BY EMAIL!

Nursery	80%
Primary	76%
Secondary	77%
Special/Prus	67%
FE	33%



**January's thought- This works! It's called Affective statements**

Affective statements are positively phrased sentences in the present tense. This can be used in a whole range of circumstances and staff to pupil/ staff to staff/ school to parent etc.

So a child/young person appears to be really angry the script would go.....  
'When you start shouting at your friends and hit out at them I feel sad. What I need is for you is to keep calm and talk to us about what has made you angry.'

'Attitudes are a lot like our hair! If not maintained daily we will get snarls and split ends! [Brook Noel](#)'

**Our other quote for January is 'You can only eat an elephant one bite at a time!' (Thanks Cath; - your Christmas dinner must have been interesting!)**

**What's going on?** Lots of bespoke training is happening this month.

- INSET days at Alexandra Park and Cale Green (joint training), St Thomas' Heaton Chapel, Moss Hey,
- Whole school training at St Georges, St Mary's Marple Bridge, St Thomas' Stockport, 1 day at Kingsway
- Staff meetings being led at St Paul's, Tithe Barn (possibly Norris Bank), Cheadle Catholic Infants, Didsbury Road, Bramhall High SLT,
- Mark Finnis is working at Marple Hall and this work is being supported by Guy Withington from ACE
- Ongoing work in 3 schools; Bramhall High, Dial Park and St. James

**Also, if you have done the 3 day course** do think about whether you'd like to be an Intermediate Trainer contact Sarah or Cath- [sarah.baggaley@stockport.gov.uk](mailto:sarah.baggaley@stockport.gov.uk) / [cath.jolleys@stockport.gov.uk](mailto:cath.jolleys@stockport.gov.uk). Stockport Social Care are also setting up a parallel group of Restorative Champions which will operate in a very similar way as our ITs. There is a training day organised for 12<sup>th</sup> January

**Training update.** If you need to book into Stockport Family training/ Mark Finnis' training there is now a new system to book training courses, which contains all the course information. Please use this link:

Places on training are being snapped up. For the 3 day courses January and March are full, May still has some places and July has the most. If you have done the 3 day course there are still places on the skills practice course- am 8<sup>th</sup> February. Circles Session am 24<sup>th</sup> February also has some capacity. Email [sarah.baggaley@stockport.gov.uk](mailto:sarah.baggaley@stockport.gov.uk) / [cath.jolleys@stockport.gov.uk](mailto:cath.jolleys@stockport.gov.uk). If you want to book a place.

# SHOWCASE

## NOW JOINED BY BRAMHALL HIGH - OUR FIRST HIGH SCHOOL SHOWCASE!

Showcase offers are on Learning Leads. This is a great opportunity to see RA in action. We are really grateful to these schools and their Heads in supporting Stockport's Development through this initiative. This list will grow as schools become more embedded in their RA work.

- Meadowbank Primary- LEAF project -3/2/16.
- Brookside Primary – 20/1/16
- Banks Lane Juniors-3/2/16
- Broadstone Hall 21/01/16
- Bramhall High School : Thursday 11<sup>th</sup> February 2016 Time 11.30-12.30 / Thursday 17<sup>th</sup> March 2016 Time 11.30-12.30 / Thursday May 19<sup>th</sup> 2016 Time 11.30-12.30 / Thursday July 17<sup>th</sup> 2016 Time 11.30-12.30

If you visit Bramhall High this is what to expect....***You will have the opportunity to visit Bramhall High School and be given a tour by some of the Year 10 Restorative Student Ambassadors. Visitors will see the RA room and meet with relevant staff involved in RA. Visitors will attend a PowerPoint presentation and Q and A session run by the Student RA Ambassadors. This session will focus on how the student ambassadors are selected, the training and support they receive and the work they do with the year 7s in core time and daily 'bully stops'. Ambassadors will discuss the impact they feel RA has had on the school.***



If you have an aspect of RA you would like to Showcase please contact Jenny on [jenny.curzon@stockport.gov.uk](mailto:jenny.curzon@stockport.gov.uk)

**SAVE the Date!! 'WITH Brinnington' conference Thursday 3<sup>rd</sup> March 2016 Bredbury Hall. 'We are holding a multi-agency conference just for practitioners/professionals who work with children and families in Brinnington. Places will be limited to 40 delegates, more information will follow.**

Different types of Questions (Thanks to Andy Vass – Coaching unplugged)

<b>closed</b>	Is that the best thing to do?	Only a short factual answer is needed - usually "yes" or "no" which either shortens or inhibits discussion.
<b>open</b>	How did that make you feel?	Encourages expansion of ideas and triggers thinking and reflection.
<b>Developer</b>	What else? Tell me more?	Draws out more detail like peeling an onion.
<b>insightful</b>	What do you think they meant by that?	Attempts to develop perspective and understanding.
<b>Reflective</b>	So you felt valued when that happened?	Reflect back an implication to check.
<b>Clarifying</b>	So have I understood correctly that you..?	Summarising to check understanding and confirm attention.
<b>intuitive</b>	I have a sense that...	Checks out the validity of things maybe unspoken and can give new directions.
<b>Solution creating</b>	What would it be like if you could overcome that?	Moves the person towards what they would like to happen and may lead to goals.
<b>Leading</b>	What I think you need to do is...	To be avoided as people may give you the answer that they think you want and may feel disempowered or just wrong.



**HAPPY NEW YEAR and all the best for 2016 from all of us in your RA team**

**Cath, Janette, Jenny & Sarah**